

Reading Left to Right

Modeling	Guiding	Confirming
Watch me start here and read this way.	Start here and read this way.	You started here and read this way!
When you finish here go back to here.	Now go back here.	You went back to the right spot.
Hold the book on the edges like this.	You hold the book on the edges.	You know how to hold the book on the edges.
Move your eyes this way like mine.	Move your eyes.	I saw the way you moved your eyes!
You can say it slowly and move your finger under the word like this.	Say it slowly and move your finger under the words.	I like the way you used your eyes and your finger to follow under the words!
Watch me try it with just my eyes and not my finger.	Now do it with just your eyes.	You read it with your eyes!

1:1 Correspondence

Modeling	Guiding	Confirming
Watch how I point under each word and make my reading match.	Use your pointer and make each word match.	You matched each word with your pointer as you read.
Watch me point. I make it match.	Read it with your finger.	You read it with your finger!
Watch how my finger is under the word not covering the word.	Don't cover up the word with your finger.	You pointed under the words just like I did!
Watch how I take my finger away and match with just my eyes.	Take your finger out and match with just your eyes.	You didn't need to use your finger to make it match!

Monitoring for Meaning

Modeling	Guiding	Confirming
Hmm...this picture is helping me to think ...	Can the picture help you think about this part of the text?	You used the picture to help you make sense of the passage!
Listen as I think out loud about this part of the story.	What are you thinking about that part of the story?	You were really thinking about the story!
You said...I wonder if that makes sense. I am thinking...	Think about whether that would make sense.	You realized that didn't make sense.
I wonder if this makes sense with the part I just read before.	Try thinking about...does that help you make sense?	You stopped to think about whether that made sense.
I know that ...happened first and then...	Think about what happened first. What came next?	You thought about whether that made sense in the sequence of the story.
I know the character speaking in this part is...	Which character is speaking in this part?	You were thinking about which character was speaking.
Watch how I slow down and say "Huh?"	Huh? Does that make sense?	You really slowed down and thought about whether that made sense.

Monitoring for Structure

Modeling	Guiding	Confirming
I said...That doesn't sound right.	Does that sound right?	You noticed that didn't sound right!
Listen to me read...I wonder if that is the way the author intended it to sound.	How would the author read that part?	I imagine that is exactly how the author would have read that.
Listen to this...Which one sounds better?	Try reading that again. Is there another way that might sound?	You made it sound right!

Word Solving

Modeling	Guiding	Confirming
Watch me read this again and pay attention to the first sound in the word.	Pay attention to the first sound.	You really attended to the first sound to help you!
I am thinking this word sounds like that but it looks different.	It sounds like that but does it look like that?	You looked carefully!
Watch me get my mouth ready to start this tricky word.	Get your mouth ready for this tricky word.	I noticed you got your mouth ready.
Listen to me as I say this word slowly.	Say it slowly.	I noticed you said it slowly.
I recognize a part of this word. It is...	Look for parts of the word you recognize.	You looked for a part of the word you recognized!
I am thinking that this word sounds like the word...	Does this sound like another word you know?	You associated that with another word you know.
I am going to try...and see if it looks right.	Try...Does that look right?	You asked yourself whether that looked right!
I know a word like that. It is...	Do you know a word like that?	You thought about words you know.
Hmm...I know a strategy that I can use. I can...	Use the strategy of...	I noticed you used the strategy...

Word Solving with Multiple Clues

Modeling	Guiding	Confirming
I know this has to make sense and sound right.	Think what would make sense and check with the letters.	You really thought about whether that made sense?
I know this has to make sense and look right.	Think what would make sense and check with the letters.	You checked to be sure it made sense and looked right.
I know this has to sound right and look right.	Think what would make sense and check with the letters.	You noticed that didn't sound right/look right.
Listen as I read this...it makes sense and sounds right.	Does that make sense and sound right?	You noticed that didn't make sense.
Listen as I read this...it makes sense and looks right.	Does it make sense and look right?	You made sure it looked right and made sense!
Listen as I read this...it sounds right and looks right.	Does it sound right and look right?	You remembered to check and see whether it looked right!
Listen as I read this...it makes sense, sounds right, and looks right.	Does it make sense, sound right, and look right?	You remembered it had to make sense, sound right, and look right.

Word Solving with Beginnings

Modeling	Guiding	Confirming
Listen to how I start this word.	Start the word like this...	I noticed you started the word like this...
I am going to start by looking at the beginning.	What do you notice about the beginning?	You noticed something important about the beginning of the word...
Watch how I get my mouth ready for the beginning of this word.	Get your mouth ready for the beginning of this word.	You had your mouth ready for that word.
See how I am covering the last part of the word.	Cover the last part of the word.	I see you covered the last part of the word to help you.
This word reminds me of the word...	Does this word remind you of another word?	You thought about another word to help you.
Watch as I look at the first letter and say the first sound.	What is the first letter? What sound does it make?	You noticed the sound made by the first letter.

Word Solving with Word Parts

Modeling	Guiding	Confirming
Watch me say it as if I am writing it...	Say it as if you were writing it.	I noticed you said it as if you were writing it.
I'm going to start with the first part of the word.	Start with the first part of the word.	I liked the way you started with the first part of the word.
Listen as I start with the first syllable.	Start with the first syllable.	I noticed the way you started with the first syllable.
I'm going to start by looking for a part of the word that I know.	Do you recognize a part of the word?	You found a part of the word you know!
Watch as I use my finger to break the word into parts.	Use your finger to break the word into parts.	I liked the way you used your finger to break the word into parts.
Watch as I look through the word.	Look through the word.	You remembered to look through the word!
Hmm...I recognize the prefix/suffix...	Look for the prefix/suffix.	I noticed you found the prefix/suffix first.

Self-Correcting

Modeling	Guiding	Confirming
Hmm. That didn't make sense. I always stop when it doesn't make sense.	Stop. Does that make sense?	I noticed you stopped to see if it made sense.
I'm not sure if that made sense. Watch me reread to check.	What can you do to check if it made sense?	I liked the way you reread to check if it made sense.
Hmm...that's not right. Could it be...	Does that seem right? Could it be...?	You thought about what that could be when you noticed it didn't make sense.
I need to reread and find out what was wrong. Something doesn't make sense.	Reread that and let's see if it makes sense.	You made sense of it by rereading!

Problem-solving

Modeling	Guiding	Confirming
This isn't helping. I am going to try...instead.	Is that helping? Do you want to try something else?	You thought of a better way!
I wonder if it would help to...I'll try that.	Do you want to try...?	You thought of a good strategy!
I wonder what I can do to help me make sense of this.	What can you do?	I noticed you thought about a few different approaches.
I'm going to abandon this strategy because it isn't helping me. Instead, I will try...	Stop. Is this strategy working? Are you ready to try a different strategy?	I liked the way you stopped and tried a different strategy.
I'm going to try that again.	Try that again.	You didn't give up.
I'm wondering if this is important. I understand the passage even though I can't figure out this word.	Do you understand the passage even though you were having trouble with that word?	You decided you didn't need that word to understand the passage.