

Name _____

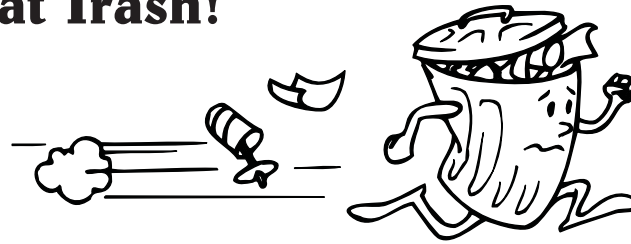
Earth Day
Sequencing events

Follow That Trash!

Find out where trash goes.

Cut out the events.

Sequence the events and glue them in order.



1

2

3

4

5

6

7

Complete each sentence.

1. I can make less trash if _____

2. It hurts the earth when I make trash because _____

Bonus Box: On the back of this sheet, make a list of ten recyclable items.

After that, the compacted trash is carried to a landfill site.

Next, sanitation workers pick up the trash.

Once the landfill is full, trees and grass are planted on top.

First, people put items in trash cans.

The trash is dumped in the landfill and covered with soil.

These sanitation workers take the trash to be sorted and compacted.

On garbage day, people set trash out to be collected.

Answer Key for “Follow That Trash!”

1. First, people put items in trash cans.
2. On garbage day, people set trash out to be collected.
3. Next, sanitation workers pick up the trash.
4. These sanitation workers take the trash to be sorted and compacted.
5. After that, the compacted trash is carried to a landfill site.
6. The trash is dumped in the landfill and covered with soil.
7. Once the landfill is full, trees and grass are planted on top.

(Students' answers will vary. Examples of completed sentences include the sentences below.)

1. I can make less trash if I recycle.
2. It hurts the earth when I make trash because it gets buried underground, and we can't get rid of it.

Bonus Box: Students' answers and order of answers will vary. But students should have listed at least 10 items. Examples include the following items: *cardboard box, newspaper, aluminum foil, soda can, aluminum can, juice bottle, milk jug, notebook paper, and egg carton.*